



WISM Handbook and Course Guide

1923 Geddes Ave
Ann Arbor, MI 48104
(734) 635-4143

WISM.org

A developing institute of the Association of Waldorf Schools of North America (AWSNA)
A developing Institute of the Waldorf Early Childhood Association of North America (WECAN)

Programs offered:

Foundation Studies

**Waldorf Elementary Teacher Preparation and
Waldorf Early Childhood Teacher Preparation**

Program Overview

The Waldorf Institute of Southeastern Michigan (WISM), formerly the Waldorf Institute of the Great Lakes, and the Waldorf Teacher Development Association (WTDA), founded in 1991, offers courses in Anthroposophical studies, child development, Waldorf methods, and the arts for prospective early childhood and elementary teachers.

Waldorf Education offers holistic education for the developing child - head, hands, and heart. Its innovative curriculum integrates the arts, practical work, and academics. It is uniquely developmentally-oriented, addressing the child's changing consciousness as it unfolds, stage by stage, from preschool through twelfth grade. Waldorf students develop a deep love for life and learning, as well as the confidence, innovation and strength to be of service to the world.

Waldorf is among the fastest growing educational movements in the world. In North America alone there are more than 250 Waldorf schools in some level of development, and numbers worldwide have doubled in the last decade to over 1000 schools. Along with this type of growth is a constant demand for new teachers. However, there is a shortage of trained and qualified Waldorf teachers worldwide. Three hundred to four hundred new teachers are needed each year in North America, yet all the Waldorf teacher education programs combined only train about half that number.

The Waldorf Institute of Southeastern Michigan has “developing institute” status as part of the Association of Waldorf Schools of North America (AWSNA) and the Waldorf Early Childhood Association of North America (WECAN). The programs offered that lead to the Waldorf Education Certificate are recognized by Waldorf schools all over North America. Please see the brief descriptions of programs in this booklet and contact our office for further information.

Program Costs and Policies

Enrollment:

Students should apply to the Director for admission to the program. An application form can be found on the website at wism.org. Enrollment is on a rolling basis and applications are considered throughout the year.

Students must complete the application, pay the \$60 application fee, and submit their college transcripts to be considered for acceptance to the certification program. An admissions interview with the Director is required. All applicants must have graduated from high school. All admissions are made at the discretion of the Director.

Be advised, a Bachelor's Degree or a plan of work toward a degree is required to be hired as a full time academic teacher by most Waldorf Schools and for the Southeastern Michigan Waldorf Schools; The Rudolf Steiner School of Ann Arbor – www.steinerschool.org and the Detroit Waldorf School – www.detroitwaldorf.org

There are three different enrollment options for you to choose from:

A. Certificate Student – a student who has completed the application for admission, and is working on a program with the intent to graduate with a Foundations Studies, Early Childhood Education or Elementary Education Certificate. These students pay full tuition for their courses (with any discounts applicable under the contracts with the Detroit Waldorf School and the Rudolf Steiner School of Ann Arbor) and receive full credit. A full academic transcript will be kept for all Certificate students.

B. Auditing Student with intention to become a Certificate Student – a student who is currently auditing classes, but intends to become a full Certificate student when finances allow. Such students must complete the application for the certificate program and meet with the Director. Such students can take courses for the audit rate (with any discounts applicable under the contracts with the Detroit Waldorf School and the Rudolf Steiner School of Ann Arbor) but must complete all assignments during the class period, as a full certificate student would. Students have up to seven years to convert these classes to full certificate credit, by paying the difference between the audit rate and the full certificate rate at the time of conversation. A full academic transcript will be kept for all certificate students.

C. Professional Development Students – a student who is taking the course for their own interest and professional, or personal development. Students in this status can either pay the audit rate or take the class for free under the Detroit Waldorf School or Rudolf Steiner School Contract. Students who are professional development students do not intend to work towards certification, are not responsible for homework and assignments (although may complete them for their own development; faculty are very happy to evaluate and respond to all work), and an academic transcript will **not** be kept. This means that WISM will not be tracking progress towards a certificate.

The Waldorf Institute of Southeastern Michigan does not discriminate on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference in the administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

Tuition and Fees:

The application fee is \$60. The tuition rate is \$275, \$450 or \$850 per class, depending on the number of hours that a class meets. Payment is due in full at the first meeting of each class. However, individual payment plans can be created for students when necessary to facilitate their enrollment in a series of classes. Please speak with the Business Manager (available at businessmanger@wism.org if you need to make payment arrangements). Tuition and fees can be most easily paid by cash or check. Returned checks will be subject to a \$25 fee to cover the cost that the bank charges WISM. Credit card payments can be made through PayPal. Please contact the Business Manager at businessmanager@wism.org to arrange for a PayPal invoice if you would like to use a credit card.

Student conduct expectations:

The Waldorf Institute of Southeastern Michigan expects that all students are actively engaged in making the most of their experience in the program. Students are expected to participate fully, complete assigned homework, attend classes within the guidelines of the attendance policy, and act as responsible adults in their relationship with the institute. The following behavior will not be tolerated:

- Sexual harassment of any type—including verbal harassment and teasing.
- Violent threats or behavior to other students, faculty or administration.
- Academic dishonesty—including plagiarism, or actively seeking to interfere with another's academic work.
- Recording of classes without permission of the course instructor.

If a student engages in any of the behavior listed above a review of the behavior will take place and the Director and the Chair of the Board will make a decision about whether the student is able to continue in the program or not. If a student is dismissed for conduct he/she will not be able to apply for re-admission.

Conditions of probation and dismissal from the program:

It is essential that students maintain adequate progress towards the completion of their certificate. The following policies are in place to ensure that students are making adequate progress.

If a student fails any class they must attend a mandatory meeting with the program Director to discuss how to avoid repeating the situation.

Any student who does not pass 75% of their classes in a six month period will be placed on academic probation. Students on academic probation are required to meet with the program Director prior to enrollment in their next class and monthly over the next three months to discuss academic progress and receive support and tutoring if appropriate.

Any student who, while on academic probation, does not pass 75% of their classes in three

months will be dismissed from the institute.

Students who have been dismissed from the program may apply for re-entry once six months from the date of dismissal have lapsed. Requests for re-entry will be considered by the program Director and only approved at his or her discretion. Students who have been dismissed from the program and allowed re-entry must pass all classes or be dismissed permanently.

Leaves:

Classes can be used towards a certificate for seven years after the class is completed. For example, a class taken in Spring of 2015 can be used towards a certificate until the end of the Spring term in 2022, after that date the student will usually be required to retake the course before graduation. Students may apply to the Director for an individual extension on this time limit.

Students may temporarily leave the program, and reenter at a time of their choice. However, to receive their certificate they must complete all requirements in place at the time of their graduation.

Cancellation and Refund Policies:

All tuition and fees paid by the applicant shall be refunded if the applicant is rejected by the school before enrollment. The application fee of not more than \$60.00 may be retained by the school if the applicant is denied. All refunds shall be returned within 30 days.

Attendance Policy:

Students are expected to attend all classes, and complete all assigned work. Students who miss more than 1/5 of the hours of a course may fail the course, at the discretion of the course teacher. If more than 1/5 of the hours are missed, the teacher may arrange for additional work to replace the missed hours, but is not required to.

Grading:

All courses are graded pass/fail. Students receiving an “incomplete” in a course must submit the required coursework within 6 months to receive credit.

Course Structure and Schedule:

The Waldorf Institute of Southeastern Michigan is a part-time teacher preparation program. Courses are offered in a two year rotation of two intensive weeks each summer and ten weekends of courses per school year. The years can be taken in either order, so a student can start when it works best for their schedule.

To complete the program, students need to complete the following:

- Summer Intensives Year One

- Year One – ten weekends of courses

- Summer Intensives Year Two

- Year Two – ten weekends of courses

- Completion of an independent project and classroom practicum.

The independent project and classroom practicum can be completed in the second half of the second year of study – allowing a student to complete the program in 24 months if desired.

Please speak with the Director to work out the best plan and schedule for you.

For an example of how the courses are offered over the two years please see Appendix Two: Example Schedule.

Auditing Tuition Rate:

At the discretion of the institute, students not seeking credit towards a Waldorf Certificate may take classes for less than the regular tuition rate: \$175 audit rate for a \$250 regular tuition level class and \$275 audit rate for a \$450 regular tuition level class. Only attendance records, but no academic records will be kept for students auditing classes. If students are considering applying for credit at a future date, they must complete all class requirements and keep a physical, well maintained, and organized portfolio of all work completed. All conversion requests will be considered by the program Director and the Pedagogical Committee. If conversion is approved, the difference between the audit rate and certificate tuition rate must be paid in full.

Non-Tuition Costs:

Students should budget for books, musical instruments, and supplies. Tuition fees cover most course handouts. Supply fees are charged for some art and handwork classes - \$15 – \$35 depending on the class, full details are available when registering.

Financial Aid:

A limited amount of financial aid from private sources is available for Early Childhood and Elementary Education year-round students after their first few classes are completed. If you would like to be considered for financial aid, contact the Business Manager.

Instructional Locations:

Rudolf Steiner School of Ann Arbor, Lower School Campus
2775 Newport Rd
Ann Arbor, MI 48103

Rudolf Steiner School of Ann Arbor, High School Campus
2230 Pontiac Trail
Ann Arbor, MI 48105

Detroit Waldorf School
2555 Burns Ave.
Detroit, MI 48214

Placement and Job Support:

There is a high demand for Waldorf teachers in the United States, and in Southeastern Michigan. WISM will provide the following placement assistance:

- Maintenance of job resource sites and links that are open to all students.
- Posting and distribution to students of local job opportunities through the monthly newsletter and other avenues.
- Advising regarding job seeking and interviewing.
- Supervising of teaching practicum in last stages of certificate completion.

Grievance Policy:

A grievance must be submitted in writing. The grievance shall outline the problem, date of occurrence, any person(s) involved, and be dated and signed by the student. The letter should be hand-delivered to the Director, if possible, for the quickest resolution. The Director will review the grievance letter and clarify any missing or ambiguous issues with the student. The Director will investigate the complaint in a timely manner to determine the factual elements of the grievance and make a determination of the best approach to deal with the grievance. The student filing the grievance may be called upon to attend a conciliation meeting with the Director and the other person(s) outlined in the grievance letter. The outcome of the grievance will be documented by the Director and maintained as a part of the office records. Dissatisfaction with the Director's handling of a grievance should be voiced to the Board of Trustees and the student should request a meeting with the Board.

Students may also file a complaint with the State of Michigan at www.michiganps.net.

Practical Details about the Waldorf Institute of Southeastern Michigan (WISM)

Names of Governing Body:

Board Of Trustees:

Judith Erb, President
Frederick Amrine
Simone Shurney
Noelle Frerichs
Daryl Honor
Mary Emery
Margot Amrine, staff
Siân Owen-Cruise, staff

Administrative Staff:

Margot Amrine, Director and Enrollment Coordinator – director@wism.org
David Owen-Cruise, Business Manager - businessmanager@wism.org
Siân Owen-Cruise, Regional Coordinator (Leading with Spirit work, Mentoring Conferences, and

WISM Faculty Circle) – sowen-cruise@steinerschool.org
Charis Calender-Suemnick, Outreach Coordinator – outreach@wism.org

Instructors and Subject Areas:

Wendy Abate: Early Childhood Arts
Margot Amrine: Curriculum, Human Development, Philosophy, Arts
Gary Banks: Curriculum
Claudia Browne: Human Development, Curriculum and Philosophy
Susann Eddy: Eurythmy
Elena Efimova: Arts
Mary Emery: Curriculum and Philosophy
Judith Erb: Philosophy
Angela Gladstone: Early Childhood Arts
Cynthia Harrington: Handwork/Exceptional Child
Siân Owen-Cruise: Curriculum and Philosophy
Anna Rainville: Early Childhood Curriculum
Caitlin Shaughnessy-Parrish: Early Childhood Arts
Sudee Taormina: Arts
Katherine Thivierge: Creative Speech
Linda Williams: Curriculum
Regular Guest Instructors: Nancy Mellon & Suzanne Down

Program Offerings: Foundation Studies

Foundation Studies is an intensive program that introduces students to the basic ideas of Anthroposophy, the philosophy of Rudolf Steiner, while giving them a deep immersion in a variety of conceptual and artistic disciplines.

Completion of the Foundation Studies classes is a requirement of the Waldorf Teacher Elementary Education and Early Childhood Education Certificate Programs. Courses are taken simultaneously with the Early Childhood and Elementary Education courses. Courses may also be taken independently as a series of self-enrichment classes.

Students who take their Foundation Studies courses part-time over a number of years will find that courses occasionally change as faculty with particular expertise becomes available.

Students who transfer into the program, either during Foundation Studies, or as an Elementary or Early Childhood Education student, will need to provide documentation of courses and activities that are equivalent in order to receive recognition for them from the Waldorf Institute of Southeastern Michigan.

Requirements for Certificate in Foundation Studies

Course No. Course Title

WISM 102	Human Development: The Individual Path
WISM 103	Cultural History
WISM 117	Chorus
WISM 118	Clay Modeling
WISM 119	Painting
WISM 120	Work, Life and Times of Rudolf Steiner
WISM 121	Basic Books of Rudolf Steiner
WISM 122	Foundations in Anthroposophy
WISM 124	Festivals
WISM 130	Eurythmy I and II
WISM 135	Child Development—Birth to Seven
WISM 136	Child Development—Seven to Eighteen
WISM 137	Creative Speech
WISM 140	Images in History

Total Cost of Foundations Program: \$5,775

Program Offerings: Waldorf Early Childhood Teacher Preparation

The Waldorf Early Childhood Teacher Education Program is designed to develop the pedagogical and artistic skills necessary to become a Waldorf Kindergarten, Pre-Kindergarten, or home day-care teacher. Completion of the Foundation Studies Program is a co-requisite for the Waldorf Early Childhood Teacher Education Certification.

Students who take their courses part-time need to fulfill the requirements that are in place at the time of graduation.

Students who wish to transfer classes from another program must meet with the Director and have an individual evaluation of the content of classes taken elsewhere. Appropriate classes will then be recognized as equivalent to those of WISM and the student will not be required to complete them with WISM as well.

Requirements for Waldorf Teacher Early Childhood Education Certificate

Course No. Course Title

WISM 225	Administration in Waldorf Schools
WISM 226	Inner Life of the Teacher (Independent Study)
WISM 227	Exceptional Child
WISM 235	Music for Teachers
WISM 238	Handwork for Teachers
WISM 285	Self Care for Teachers of Young Children
WISM 301	Humanity and Nature (Study of Man)
WISM 305	Young Child and Society
WISM 352	Beautiful Basics: Essentials of the Waldorf Early Childhood Classroom
WISM 355	The Seasons
WISM 370	Storytelling
WISM 373	Puppetry
WISM 375	Painting & Coloring
WISM 377	Circle Games and Singing
WISM 380	Doll Making
WISM 401	Intuitive Thinking
WISM 450	Individual Project
WISM 456	Student Teaching Seminar
WISM 459	Student Teaching In a Waldorf Setting

Total Cost of Early Childhood Education Program:

Foundation Studies: \$5,775

Early Childhood Classes: \$9,350

Complete cost of Early Childhood Education Program: \$15,125

Program Offerings: Waldorf Elementary Teacher Preparation

The Waldorf Elementary Teacher Education Program is designed to develop the pedagogical and artistic skills necessary to become a Waldorf Class Teacher or Specialist Teacher, working with children from 1st – 8th grade. Completion of the Foundation Studies Program is a co-requisite for the Waldorf Elementary Teacher Education Certification.

Students who take their courses part-time need to fulfill the requirements that are in place at the time of graduation.

Students who wish to transfer classes from another program must meet with the Director and have an individual evaluation of the content of classes taken elsewhere. Appropriate classes will then be recognized as equivalent to those of WISM and the student will not be required to complete them with WISM as well.

Requirements for Waldorf Teacher Elementary Education Certificate

Course No. Course Title

WISM 225	Administration in Waldorf Schools
WISM 226	The Inner Life of the Teacher (Independent Study)
WISM 227	Exceptional Child
WISM 235	Music for Teachers
WISM 236	Movement for Teachers
WISM 237	Speech and Drama in the Classroom
WISM 238	Handwork for Teachers
WISM 242	Drawing and Painting
WISM 245	Storytelling
WISM 301	Humanity and Nature (Study of Man)
WISM 320	Curriculum Development
WISM 322	Waldorf Methods for Teaching Math
WISM 325	Waldorf Methods for Teaching Science
WISM 326	Waldorf Methods for Teaching Social Studies
WISM 329	Waldorf Methods for Teaching Language Arts Grades 1-4
WISM 330	Waldorf Methods for Teaching Language Arts Grades 5-8
WISM 401	Intuitive Thinking
WISM 450	Individual Project
WISM 455	Student Teaching Seminar
WISM 458	Student Teaching In a Waldorf School

Total Cost of Elementary Education Program:

Foundation Studies: \$5,700

Early Childhood Classes: \$9,800

Complete cost of Early Childhood Education Program: \$15,575

Appendix One: Detailed Class Information

Course Number	Course Name	Program	Hours /Cost	Description
WISM 102	Human Development: The Individual Path	Foundations Early Childhood Elementary	15 \$450	Phases of child and adult development from birth to death. <i>Lecture/Discussion</i>
WISM 103	Cultural History	Foundations Early Childhood Elementary	15 \$450	The evolutionary nature of unfolding human consciousness. Writings of Owen Barfield and Rudolf Steiner as related to the child's changing consciousness. <i>Lecture/Discussion</i>
WISM 117	Chorus	Foundations Early Childhood Elementary	10 \$275	An introduction to choral singing: pitch matching, vocal range, rhythm. <i>Studio</i>
WISM 118	Clay Modeling	Foundations Early Childhood Elementary	15 \$450	The art of clay modeling as practiced by Waldorf teachers. <i>Studio</i>
WISM 119	Painting	Foundations Early Childhood Elementary	15 \$450	The art of watercolor painting as practiced by Waldorf teachers. <i>Studio</i>
WISM 120	Work, Life, and Times of Rudolf Steiner	Foundations Early Childhood Elementary	15 \$450	Major themes in Rudolf Steiner's work, Anthroposophy in the context of intellectual history, the 'daughter movements' in agriculture, medicine, etc. <i>Lecture</i>
WISM 121	Basic Books of Rudolf Steiner	Foundations Early Childhood Elementary	15 \$450	An introduction to four central texts. In-depth study of one text. <i>Lecture/Discussion</i>
WISM 122	Foundations of Anthroposophy	Foundations Early Childhood Elementary	15 \$450	Fundamental topics including the threefold human being, twelve senses, temperaments, meditations, etc. <i>Lecture/Discussion</i>
WISM 124	Festivals	Foundations Early Childhood Elementary	15 \$450	Cycles of the year, festivals in history, traditional Waldorf festivals, creating new celebrations, multi-culturalism. <i>Lecture/Discussion</i>
WISM 130	Eurythmy I and II	Foundations Early Childhood Elementary	10 \$275	The art of Eurythmy: visible speech and visible music. <i>Studio</i> Two Eurythmy courses must be taken for Certificate
WISM 135	Child Development Birth to Seven	Foundations Early Childhood Elementary	20 \$450	Principles of Waldorf education related to developmental stages. <i>Lecture/Discussion</i>
WISM 136	Child Development Seven to Eighteen	Foundations Early Childhood Elementary	20 \$450	Principles of Waldorf education related to developmental stages. <i>Lecture/Discussion</i>
WISM 137	Creative Speech	Foundations Early Childhood Elementary	10 \$275	The art of speaking clearly and artistically. <i>Studio</i>

WISM 140	Images in History	Foundations Early Childhood Elementary	20 \$450	The uses of images in history: the nature of images in Waldorf Education. <i>Lecture /Discussion /Fieldwork</i>
WISM 225	Administration In Waldorf Schools	Early Childhood Elementary	20 \$450	Waldorf School administration and organizational structure; group work as preparation for consensus-based decision making as practiced in Waldorf Schools. <i>Lecture/Discussion</i>
WISM 226	The Inner Life of the Teacher	Early Childhood Elementary	15 \$450	Guided independent study. The art of nurturing one's strengths and identifying one's weaknesses. Completion of prescribed work in speech, Eurythmy, the visual arts, music, and philosophy. <i>Tutorial/Discussion</i>
WISM 227	The Exceptional Child	Early Childhood Elementary	20 \$450	Waldorf methods of observation and evaluation for children with special needs or those making transitions. <i>Lecture/Discussion</i>
WISM 235	Music for Teachers	Early Childhood Elementary	15 \$450	Basic proficiency in singing and recorder skills. <i>Studio</i>
WISM 236	Movement for Teachers	Elementary	15 \$450	The role of movement and games in the classroom from grades one through eight. <i>Studio</i>
WISM 237	Speech and Drama in the Classroom	Elementary	15 \$450	The role of speech and drama in the curriculum from first through eighth grade. <i>Lecture/Discussion/Studio</i>
WISM 238	Handwork for Teachers	Early Childhood Elementary	15 \$450	Knitting, crocheting, and cross-stitch. <i>Studio</i>
WISM 242	Drawing and Painting	Elementary	15 \$450	Chalkboard drawing, form drawing, painting. <i>Studio</i>
WISM 245	Storytelling	Early Childhood Elementary	15 \$450	Techniques of storytelling for children. Resource development and practice. <i>Lecture/Discussion/Studio</i>
WISM 285	Self Care for Teachers of Young Children	Early Childhood	15 \$450	Teachers of young children need to remain vibrant and healthy. This course will present various strategies for nurturing the teacher. <i>Studio</i>
WISM 301	Humanity and Nature (Study of Man)	Early Childhood Elementary	15 \$450	The relationship between humanity and nature; focused discussions on Steiner's central text "The Foundations of Human Experience," also known as "The Study of Man". <i>Lecture/Discussion</i>
WISM 305	Young Child and Society	Early Childhood	20 \$450	Cultivation of joy and wonder in young children; inside and outdoor play; developmental delays; working with parents. <i>Lecture/Discussion</i>
WISM 320	Curriculum Development & Classroom Culture	Elementary	20 \$450	An outline of the Waldorf curriculum from early childhood through high school, with primary emphasis on elementary and middle school years. Practices for building classroom community and strengthening the parent/teacher relationship. <i>Lecture/Discussion</i>

WISM 322	Waldorf Methods for Teaching Math	Elementary	20 \$450	Methodology and content of the Waldorf mathematics curriculum. <i>Lecture/Discussion</i>
WISM 325	Waldorf Methods for Teaching Science	Elementary	20 \$450	Waldorf methods for teaching the sciences: zoology, botany and physiology, geology, meteorology, chemistry and physics. <i>Lecture/Discussion/Studio</i>
WISM 326	Waldorf Methods for Teaching Social Sciences	Elementary	20 \$450	Key components of the Waldorf curriculum for teaching history and geography. <i>Lecture/Discussion</i>
WISM 329	Waldorf Methods for Teaching Language Arts Grades 1-4	Elementary	20 \$450	Key components of the Waldorf developmental approach to reading and writing: introduction of letters through story, image and verse; the developments of writing through movement and drawing (form design); the art of story telling; spelling, grammar and phonics. <i>Lecture/Discussion</i>
WISM 330	Waldorf Methods for Teaching Language Arts Grades 5-8	Elementary	20 \$450	Continued development of reading writing and speaking skills. Children's literature, nonfiction sources, historic speeches. Poetry, drama, creative writing, calligraphy. <i>Lecture/Discussion</i>
WISM 352	Beautiful Basics	Early Childhood	20 \$450	Essentials of the Waldorf Early Childhood Classroom: play, aesthetics, rituals, practical life, work with parents. <i>Lecture/Discussion</i>
WISM 355	The Seasons	Early Childhood	20 \$450	Cycles of the year, farming, the nature table, seasonal crafts and domestic arts. <i>Lecture/Discussion/Fieldwork</i>
WISM 370	Storytelling	Early Childhood	20 \$450	Birthday, folk, nature stories; fairy tales. <i>Lecture/Discussion</i>
WISM 373	Puppetry	Early Childhood	20 \$450	Sewing puppets and performing puppet plays. <i>Studio</i>
WISM 375	Painting & Coloring	Early Childhood	15 \$450	Color exploration: watercolor painting, coloring, dyeing. <i>Studio</i>
WISM 377	Circle Games and Singing	Early Childhood	20 \$450	Circle time, singing games, movement, finger games, verses, and songs for the Early Childhood classroom. <i>Lecture/Discussion</i>

WISM 380	Doll Making	Early Childhood	15 \$450	Construction of a traditional Waldorf doll. <i>Studio</i>
WISM 401	Intuitive Thinking <i>*Prerequisite - is Foundations of Anthroposophy</i>	Elementary Early Childhood	20 \$450	Contemplative practice for teachers, writing children's reports and verses, exercises for developing creativity and flexibility in the classroom. <i>Lecture/Discussion</i>
WISM 450	Individual Project	Elementary Early Childhood	30 \$850	An opportunity to deepen skills to remediate weaknesses or explore an area of particular interest. All students will complete an individual project only after approval for the topic and focus from the Director. <i>Studio</i>
WISM 455	Student Teaching <i>Seminar</i>	Elementary Early Childhood	20 \$450	Taken in conjunction with Student Teaching, an opportunity to discuss classroom and community events and activities. Seminar
WISM 458	Student Teaching in a Waldorf School	Elementary Early Childhood	200 \$850	Student teaching and related activities five days per week in a Waldorf school, Kindergarten or Pre-school (based on certification sought) under the supervision of the faculty of the Waldorf school. Conferences will be scheduled throughout the term. (Note: The length is worked out individually, but should be between six and eight weeks.)

Appendix Two: Sample Schedule

Below is the class schedule for the 2016-17 and the 2017-18 school years. We expect to follow a very similar schedule going into 2018-19 and 2019-20.

2016-17 School Year:

Summer Intensive Week One (August 8 – 12)

Life and Times of Rudolf Steiner
Eurythmy
Humanity and Nature

Summer Intensive Week Two (August 15 – 19)

Chorus
Foundations of Anthroposophy or Intuitive Thinking (depending on experience)
Handwork
Cultural History

Weekends throughout the School Year

Festivals
Waldorf Methods for Teaching Language Arts Grades 1 to 4
Circle Games and Singing
Drawing and Painting
Child Development Birth to 7
Beautiful Basics
Child Development 7 – 18
Administration in Waldorf Schools
Storytelling
Puppetry
Waldorf Methods for Teaching Social Sciences

2017-18 School Year:

Summer Intensive Week One (July 31 – August 4)

Music for Teachers
Basic Books of Rudolf Steiner
Clay Modeling
Images in History (Part one)

Summer Intensive Week Two (August 7 – 11)

Eurythmy
Foundations of Anthroposophy or Intuitive Thinking (depending on experience)
Young Child and Society (for Early Childhood Program)
Waldorf Methods for Teaching Science (for Elementary Education Program)
Images in History (Part two)

Weekends throughout the School Year

Human Development: The Individual Path

Painting

Waldorf Methods for Teaching Language Arts Grades 5 – 8

Speech and Drama in the Classroom

Waldorf Methods for Teaching Science

Curriculum Development

Exceptional Child

The Seasons

Painting and Color

Young Child and Society

Waldorf Methods for Teaching Math